



<b>Form: Course Syllabus</b>	<b>Form Number</b>	EXC-01-02-02A
	<b>Issue Number and Date</b>	2/3/24/2022/2963 05/12/2022
	<b>Number and Date of Revision or Modification</b>	
	<b>Deans Council Approval Decision Number</b>	2/3/24/2023
	<b>The Date of the Deans Council Approval Decision</b>	23/01/2023
	<b>Number of Pages</b>	12

1.	<b>Course Title</b>	Nursing Gerontology
2.	<b>Course Number</b>	5701310
3.	<b>Credit Hours (Theory, Practical)</b>	3 credit hours (Theory)
	<b>Contact Hours (Theory, Practical)</b>	45 contact hours (Theory)
4.	<b>Prerequisites/ Corequisites</b>	Fundamental Nursing and Adult I
5.	<b>Program Title</b>	B.Sc. in Nursing
6.	<b>Program Code</b>	07
7.	<b>School/ Center</b>	The School of Nursing
8.	<b>Department</b>	Community Health Nursing department
9.	<b>Course Level</b>	4
10.	<b>Year of Study and Semester (s)</b>	First Semester 2024-2025
11.	<b>Program Degree</b>	B.Sc.
12.	<b>Other Department(s) Involved in Teaching the Course</b>	-
13.	<b>Learning Language</b>	English
14.	<b>Learning Types</b>	<input type="checkbox"/> Face to face <input type="checkbox"/> xBlended <input type="checkbox"/> Fully online
15.	<b>Online Platforms(s)</b>	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
16.	<b>Issuing Date</b>	24/10/2024
17.	<b>Revision Date</b>	

**18. Course Coordinator:**

<p>Name: Dr. Mohammad Abudari</p> <p>Office number: -----</p> <p>Email: m.othman@ju.edu.jo</p> <p>Contact hours: 10:00 - 12:00 Sun, Tues, Wednesday</p>
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**19. Other Instructors:**

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**20. Course Description:**

This course is designed to help nursing students to meet the challenges of providing care to elderly individuals with a variety of needs in a wide range of health care settings. It also provides a basic theory and practice essential to the nursing assessment and management strategies appropriate to the care of the elderly with a range of health problems. Emphasis is on the promotion of health and prevention of disease as proposed on the concept of health and illness during the life process. Additionally, it provides special attention to psychological and sociocultural issues and aspects of older adult care. This course consists of an introduction to Gerontological nursing; demographics of the aging population (worldwide, third world countries, Jordan, demographic transition, aging and poverty, retirement, and changing policies); aging theories and approaches to long-term health; common physical health changes and health problems related to the aging process (respiratory, cardiac, musculoskeletal, urinary, neurological and sensory, and reproductive) and their nursing care; psychosocial changes, related health problems, and nursing care; issues in healthcare delivery system (needs and implications of the aging population); and ethical issues and end of life care.

**21. Program Intended Learning Outcomes:**

PLO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\* Choose only one descriptor for each learning outcome of the program, whether knowledge, skill, or competency.



**22. Course Intended Learning Outcomes:** (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

Course ILOs #	The learning levels to be achieved					
	Remember	Understand	Apply	Analyse	Evaluate	Create
1.1 Define the basic concepts of gerontology nursing.	X					
1.2 Understand population aging and their physiological and psychosocial changes in order to provide the appropriate nursing health care for elderly people in different setting.		X				
1.3 Understand the recent trends in population aging and how this is reflected on health services capacity in Jordan and worldwide.		X				
1.4 Explain factors that affect aging process and its common changes				X		
2.1 Demonstrate capacity of using information and communication technology in providing nursing care				X		
2.2 Search the websites for the relevant assignments.					X	
2.3 Utilize roles of nursing care of elderly people.						X
2.4 Describe issues related to assessment, planning, implementing & evaluating nursing health care of elderly people.	X					
3.1 Realize the specific needs of elderly population.		X				
3.2 Identify the basic domains of aging theories.	X					
3.3 Explain the role of aging theories in implicating nursing care.		X				
4. 1 Explain the role of gerontology nurse		X				
4.2 Describe setting & target groups of gerontology healthcare.	X					
4. 3 Identify health related problems facing elderly population.	X					



4.4 Recognize cultural and ethical issues related to elderly health care.				X		
5.1. Develop a comprehensive nursing care plan for elderly population with specific health care issues.						X
5.2 Demonstrate undergraduate level skills in integration, application, analysis, synthesis & evaluation of gerontology nursing care.					X	
6.1 Analyze the concepts, principles, and the process of continuous quality improvement in providing gerontology health care services.				X		
6.2. Demonstrate ability to understand concepts, principles regarding management and leadership in gerontology nursing.				X		
6.3 Apply skills and knowledge related to decision making and problem – solving process.			X			
7.1. Conduct the appropriate evidence in research process.						X
7.2 Differentiate between different levels of evidence based in gerontology nursing practices.		X				

**23. The matrix linking the intended learning outcomes of the course - CLO's with the intended learning outcomes of the program -PLOs:**

PLO's CLO's	1	2	3	4	5	6	7	Descriptors**		
								K	S	C
1.1	X							X		
1.2	X							X		
1.3	X							X		
1.4	X							X		
2.1		X							X	
2.2		X								X
2.3		X								X
2.4		X						X		
3.1			X						X	



3.2			X					X		
3.3			X					X		
4.1				X					X	
4.2				X				X		
4.3				X				X		
4.4				X					X	
5.1					X					X
5.2					X					X
6.1						X				X
6.2						X				X
6.3						X			X	
7.1							X		X	
7.2							X			X

#### 24. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous/ Asynchronous Lecturing	Evaluation Methods
1	1.1	Introduction to nursing gerontology and global aging	1.1 1.3 1.4 4.1	Face to Face	MS teams and e-learning	Synchronous lecturing	Quiz/group activity
	1.2	Introduction to nursing gerontology and global aging	1.1 1.3 1.4 4.1	Face to Face	MS teams and e-learning	Synchronous lecturing	Quiz/group activity
2	2.1	Introduction to nursing gerontology	1.1 1.3	Face to Face	MS teams and e-learning	Synchronous lecturing	Quiz/group activity



		and global aging	1.4 4.1				
	2.2	Introduction to nursing gerontology and global aging	1.1 1.3 1.4 4.1	Face to Face	MS teams and e-learning	Synchronous lecturing	Quiz/group activity
3	3.1	Theories in aging	1.2 1.4 3.2 3.3	Face to Face	MS teams and e-learning	Synchronous lecturing	Quiz/group activity
	3.2		1.2 1.4 3.2 3.3	Face to Face	MS teams and e-learning	Synchronous lecturing	Quiz/group activity
4	4.1	Theories in aging	1.2 1.4 3.2 3.3	Face to Face	MS teams and e-learning	Synchronous lecturing	Quiz/group activity
	4.2		1.2 2.1 2.4 4.3 5.1	Face to Face	MS teams and e-learning	Synchronous lecturing	Quiz/group activity
5	5.1	Physical changes	1.2 2.1 2.4 4.3 5.1	Face to Face	MS teams and e-learning	Synchronous lecturing	Quiz/group activity



	5.2	Physical changes	1.2 2.1 2.4 4.3 5.1	Face to Face	MS teams and e-learning	Synchronous lecturing	Mid - term exam
6	6.1	Physical changes	1.2 2.1 2.4 4.3 5.1	Face to Face	MS teams and e-learning	Synchronous lecturing	Mid - term exam
	6.2	Physical changes	1.2 2.1 2.4 4.3 5.1	Face to Face	MS teams and e-learning	Synchronous lecturing	Mid - term exam
7	7.1	Physical changes	1.2 2.1 2.4 4.3 5.1	Face to Face	MS teams and e-learning	Synchronous lecturing	Mid - term exam
	7.2	Physical changes	1.2 2.1 2.4 4.3 5.1	Face to Face	MS teams and e-learning	Synchronous lecturing	Mid
8	8.1	Psychosocial changes	1.2 2.3 4.3 7.1	Face to Face	MS teams and e-learning	Synchronous lecturing	Final exam



	8.2	Psychosocial changes	1.2 2.3 4.3 7.1	Face to Face	MS teams and e-learning	Synchronous lecturing	Final
9	9.1	Psychosocial changes	1.2 2.3 4.3 7.1	Face to Face	MS teams and e-learning	Synchronous lecturing	Final exam
	9.2	Psychosocial changes	1.2 2.3 4.3 7.1	Face to Face	MS teams and e-learning	Synchronous lecturing	Final exam
10	10.1	Healthcare systems	3.1 4.2 5.2	Face to Face	MS teams and e-learning	Synchronous lecturing	Final exam
	10.2	Healthcare systems	3.1 4.2 5.2	Face to Face	MS teams and e-learning	Synchronous lecturing	Final exam
11	11.1	Healthcare systems	3.1 4.2 5.2	Face to Face	MS teams and e-learning	Synchronous lecturing	Final exam
	11.2	Healthcare systems	3.1 4.2 5.2	Face to Face	MS teams and e-learning	Synchronous lecturing	Final exam





12	12.1	Healthcare systems	3.1 4.2 5.2	Face to Face	MS teams and e-learning	Synchronous lecturing	Final exam
	12.2	Ethical issues and end of life care	6.1 6.2 6.3 7.2	Face to Face	MS teams and e-learning	Synchronous lecturing	Final exam
13	13.1	Ethical issues and end of life care	6.1 6.2 6.3 7.2	Face to Face	MS teams and e-learning	Synchronous lecturing	Final exam
	13.2	Ethical issues and end of life care	6.1 6.2 6.3 7.2	Face to Face	MS teams and e-learning	Synchronous lecturing	Final exam
14	14.1	Ethical issues and end of life care	6.1 6.2 6.3 7.2	Face to Face	MS teams and e-learning	Synchronous lecturing	Final exam
	14.2	Ethical issues and end of life care	6.1 6.2 6.3 7.2	Face to Face	MS teams and e-learning	Synchronous lecturing	Final exam



15	15.1	Ethical issues and end of life care	6.1 6.2 6.3 7.2	Face to Face	MS teams and e-learning	Synchronous lecturing	Final exam
	15.2	Revision		Face to Face	MS teams and e-learning	Synchronous lecturing	

## 25. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark wt.	CL O's																							
			1.1	1.2	1.3	1.4	2.1	2.2	2.3	2.4	3.1	3.2	3.3	4.1	4.2	4.3	4.4	5.1	5.2	6.1	6.2	6.3	7.1	7.2	
Quiz 1	10	X	X	X						X	X	X													
Midterm Ex.	30		X		X	X			X	X	X	X			X		X								
Project	15		X	X		X		X							X	X		X		X	X	X	X	X	X
Final Ex.	40		X					X		X				X	X		X		X	X	X	X	X	X	X
Total 100%	100																								

## 26. Course Requirements

- Each student registered in this course should have a smart device, such as computer, laptop, tablet or smart phone.
- Each student registered in this course should have stable access to the internet
- All announcements of the course will be posted on the university e-learning website (Moodle)



## 27. Course Policies:

### A- Attendance policies:

According to university regulations please refer to

<http://units.ju.edu.jo/ar/LegalAffairs/Lists/Regulations/DispForm.aspx?ID=246&ContentTypeId=0x0100C7850F392E786A439F935E088708707E>

### B- Absences from exams and submitting assignments on time:

### C- Health and safety procedures:

### D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating, plagiarism, misbehaviour are attempts to gain marks dishonestly and includes; but not limited to:

- Copying from another student's work.
- Using materials not authorized by the institute.
- Collaborating with another student during a test, without permission.
- Knowingly using, buying, selling, or stealing the contents of a test.
- Plagiarism which means presenting another person's work or ideas as one's own, without attribution.

Using any media (including mobiles) during the exam

- **The participation or the commitment of cheating will lead to applying penalties according to the University of Jordan Students' Discipline rules and regulations No. (94, 49, 47, 27, 29): <http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx>**

### E- Grading policy:

According to university regulations

### F- Available university services that support achievement in the course:



**28. References:**

A- Required book(s), assigned reading and audio-visuals:

1. Mauk, K. L. (2014). Gerontological Nursing: Competencies for Care (3rd edition). Burlington, MA: Jones & Bartlett.

B- Recommended books, materials and media:

1. Nursing Older Adults, Jan Reed, Charlotte Clarke and Ann Macfarlane, 2012.
2. Essentials of Gerontological Nursing, Meredith Wallace, 2008.

Relevant Website and Journals detected on every class

- Database

Science Direct

PubMed

Google Scholar

The University of Jordan E-LIBRARY

- Website

World Health Organization website

[The Gerontological Society of America](#)

**29. Additional information:**

- Instructional and evaluation methods are subject to change according to the University's and/or School's policies during this semester

Name of the Instructor or the Course Coordinator: <b>Dr. Mohammad Abudari</b>	Signature: MA	Date: <b>24/10/2024</b>
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Name of the Head of Quality Assurance Committee/ Department .....	Signature: .....	Date: .....
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Name of the Head of Department .....	Signature: .....	Date: .....
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Name of the Head of Quality Assurance Committee/ School or Center .....	Signature: .....	Date: .....
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Name of the Dean or the Director .....	Signature: .....	Date: .....
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